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**國立高雄科技大學**  
**NATIONAL KAOHSIUNG**  
**UNIVERSITY OF SCIENCE**  
**AND TECHNOLOGY**  
**授課大綱 Syllabus**

部別：日間部四技

112學年度第2學期

列印日期：2024/03/08

中文課程名稱：全球議題與趨勢	英文課程名稱：Global Issues and Trends	授課教師：周雋
開課班級：應英系三甲	學分：2.0	授課時數：2.0
合班班級：日二技應英三戊, 應英系三乙, 應英系三丙		實習時數：0.0

<b>1. 中文教學目標(Chinese Teaching objectives)</b>
The student will be able to equipped with the knowledge and language ability to: (1) dig into the base of current global issues; (2) identify major recurring and emerging global issues; (3) examine and analyze specific global problems of international or regional nature, and discuss approaches to their solution; (4) express their opinions and critiques on the pros and cons of ongoing international efforts to solve the problems associated with global issues.

<b>2. 英文教學目標(English Teaching objectives)</b>
The student will be able to equipped with the knowledge and language ability to: (1) dig into the base of current global issues; (2) identify major recurring and emerging global issues; (3) examine and analyze specific global problems of international or regional nature, and discuss approaches to their solution; (4) express their opinions and critiques on the pros and cons of ongoing international efforts to solve the problems associated with global issues.

<b>3. 中文教學綱要(Chinese CourseDescription)</b>
This is a one-semester elective course targetted to offer an introduction to the historical background, current status, and future trends of major issues confronting the global community such as humanity and technology, creative education, non-standardized world, energy depletion and nuclear power, crime and terrorism, human rights, and the future of urban planning. The role of culutura; clashes and global citizenship will be considered as they relate to global issues.

<b>4. 英文教學綱要(English CourseDescription)</b>
This is a one-semester elective course targetted to offer an introduction to the historical background, current status, and future trends of major issues confronting the global community such as humanity and technology, creative education, non-standardized world, energy depletion and nuclear power, crime and terrorism, human rights, and the future of urban planning. The role of culutura; clashes and global citizenship will be considered as they relate to global issues.

<b>5. 中文核心能力</b>			
<b>核心能力名稱(中)</b>	<b>核心能力名稱(英)</b>	<b>核心能力百分比</b>	<b>備註</b>
語言學、外語教學能力			提供學生構成語言能力的理論基礎，增強學生英語文之應用能力，培育兼具理論知識與實務基礎的英語教學師資，畢業後可任教於公私立中小學、英語補習班、或其他外語教學機構。
英語聽講能力			培養中高級英語聽力、口說能力，藉由連續性及完整性之教學設計，讓學生具備國際化與全球化市場所需的語文競爭能力。
商用溝通、電腦應用能力			培養學生商用溝通、運用電腦網路的能力，運用商用書寫、口語溝通及多媒體軟體的能力，幫助學生在職場上更具競爭力。

英文閱讀寫作能力

培養中高級英文閱讀、寫作能力，藉由連續性及完整性之教學設計，讓學生具備吸收國際化與全球化市場多元資訊的閱讀、書寫溝通能力。

跨文化、文學分析能力

培養學生對世界文化的異同深入了解、對各種文類的分析，深入了解歐美文化的背景，以增進學生跨文化溝通的能力，增進學生的國際化程度。

口筆譯能力

訓練學生之翻譯實務能力，並培養學生具有國際視野、跨文化認知、與廣泛背景知識，以助學生在職場能勝任隨行口譯或商務口譯等傳譯工作、翻譯各類型文件。

無英文核心能力資料。

**7. 教科書**

中文書名： 英文書名：ON POINT 3: Reading and Critical Thinking Skills

中文作者： 英文作者：Peggy Anderson, Sam Robinson

1 中文出版社： 英文出版社：Compass Publishing

出版日期：2022年 月 備註：

**8. 參考書**

中文書名： 英文書名：Global Issues: An Introduction, 5th Ed

中文作者： 英文作者：Seitz, John L., and Kristen Hite

1 中文出版社： 英文出版社：Wiley Blackwell

出版日期：2021年 月 備註：

中文書名： 英文書名：Global Problems: The Search for Equity, Peace, and Sustainability; 4th Ed

中文作者： 英文作者：Scott Sernau

2 中文出版社： 英文出版社：Waveland Press, Inc

出版日期：2021年 月 備註：

中文書名： 英文書名：Taking Sides: Clashing Views on Global Issues, 10th Ed

中文作者： 英文作者：James Harf, Mark Lombardi, Marie Harf

3 中文出版社： 英文出版社：McGraw-Hill Education

出版日期：2018年 月 備註：

**9. 教學進度表**

週次或項目 Week or Items	中文授課內容 Chinese Course Content	英文授課內容 English Course Content	分配節次 Assigned Classes	備註 Note
2/22	Course Introduction; Introduction to global issues	Course Introduction; Introduction to global issues		
2/29	Identify current global issues and how to approach them; Discuss concepts related to globalization, such as interdependence	Identify current global issues and how to approach them; Discuss concepts related to globalization, such as interdependence		

3/7	Unit 1: Technology	Unit 1: Technology	Presentation Demonstration: Chapter presentation and critical thinking to demonstrate analytical oral skills on global processes, including two media coverage on the topic
3/14	Unit 11: Information Technology	Unit 11: Information Technology	Presentation Demonstration: Chapter presentation and critical thinking to demonstrate analytical oral skills on global processes, including two media coverage on the topic
3/21	Unit 2: Education	Unit 2: Education	Group 1 Presentation
3/28	Unit 10: Education	Unit 10: Education	Group 2 Presentation
(4/4)	Children's Day	Children's Day	
4/11	Unit 3: Careers	Unit 3: Careers	Group 3 Presentation
4/18	Unit 4: Engineering	Unit 4: Engineering	Group 4 Presentation
4/25	MT quiz	MT quiz	
5/2	Unit 5: Crime	Unit 5: Crime	Group 5 Presentation
5/9	Unit 7: Energy	Unit 7: Energy	Group 6 Presentation
5/16	Unit 6: Psychology	Unit 6: Psychology	Group 7 Presentation
5/23	Unit 8: Psychology	Unit 8: Psychology	Group 8 Presentation
5/30	Unit 9: Lifestyles	Unit 9: Lifestyles	Group 9 Presentation
6/6	Unit 12: Urban Planning	Unit 12: Urban Planning	Group 10 Presentation
6/13	Final Group Report	Group Report: Follow a particular global AND controversial issue on the Internet, in magazines, journals and news media. (e.g., CNN, Reuters, New York Times, BBC, PBS, National Geographic, etc.); interview 2 specialists in the related field, and make a video journal.	

6/20	Final Group Report	Group Report: 5 min for each group	Group Report Due
<b>10. 中文成績評定(Chinese Evaluation method)</b>			
Attendance: 30% Group Presentation: 20% MT Quiz: 20% Final report: 30%			
<b>11. 英文成績評定(English Evaluation method)</b>			
Attendance: 30% Group Presentation: 20% MT Quiz: 20% Final report: 30%			
<b>12. 中文課堂要求(Chinese Classroom requirements)</b>			
The course has strict requirements of regular and punctual attendance. Students are expected to come to the class prepared and participate attentively. Not only will grade points be deducted for each absence, but students will also risk missing the information they could obtain in class that are necessary for successful performance in the final project.			
<b>13. 英文課堂要求(English Classroom requirements)</b>			
The course has strict requirements of regular and punctual attendance. Students are expected to come to the class prepared and participate attentively. Not only will grade points be deducted for each absence, but students will also risk missing the information they could obtain in class that are necessary for successful performance in the final project.			
<b>14. 本課程與SDGs相關項目(This course is relevant to these of SDGs as following)</b>			
4. 優質教育(Quality Education);7. 可負擔的潔淨能源(Affordable and Clean Energy);11. 永續城市與社區(Sustainable Cities and Communities);13. 氣候行動(Climate Action);16. 和平正義與有力的制度(Peace and Justice);			

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